

Advancement Via Individual Determination



Teacher Contact

Colleen Bates Rm 13 586-797-2500 Colleen.bates@uticak12.org



Weekly Schedule Mondays:

Writing Warm up and Community Circles + Curriculum

Tuesdays:

Reading + Curriculum

Wednesdays: Tutorials

Thursdays:

Writing Warm Up and Debate Prep

Fridays:

Debates, Guest speakers, Team Building, Binder checks

Field Trips

Occasional field trips are possible depending on protocol this year.

Info:

Regarding our curriculum, Utica Community Schools is committed to all students learning the State of Michigan's curriculum standards. Information about the curriculum used for this course is available at: AVID.org

Class Description

AVID is an elective class where students will develop and reinforce attitudes, skills, and knowledge to successfully enter and complete a college prep academic program in high school.

Students are required to enroll in a rigorous course of study, maintain satisfactory grades, and outstanding citizenship while participating in AVID. AVID students will participate in an interactive tutor process to enhance and support them in their rigorous coursework.

AVID will focus on WICOR strategies (Writing, Inquiry, Collaboration, Organization and Reading) which includes (but is not limited to):

- · Cornell Notes · Inquiry · Vocabulary Development
- · Cooperative learning · Test Preparation · Binder Checks
- · Socratic Seminars · Research papers · Philosophical Chairs

Expectations

AVID Students will be expected to

- maintain a 2.0 GPA or higher. If grades fall below 2.0, student will be on probation and have extra responsibilities to raise grade
- be in class on time with their academic binders, school planners and school assignments every day
- maintain their academic binders, including assignment sheets, handouts, homework, etc.
- participate in tutorial groups, both to benefit themselves and to help others
- complete all required AVID curriculum
- take notes for all academic classes on a daily basis
- demonstrate positive behavior in all classes and at all school functions

AVID Students can expect to gain

- college level academic and study skills
- · an understanding of and ability to work within the system of higher education
- involvement in school activities
- motivation to seek a four-year college education
- college and career awareness

Required Materials

1 Three-ring binder • 1 pack of dividers for Three-ring binder • pens • #2 pencils
 • college-ruled notebook paper • pencil pouch • highlighters
 *Supplies will be provided

Grades

Weekly or Biweekly assignments: Tutorials, Participation, Debate Prep, Binder Check Various classwork, projects, papers will also be a part of your grade.

Parents and students should check PowerSchool weekly to see missing assignments

Late Work and Extra Credit

- 1-5 days late= 80% credit
 6+ days late= 60% credit
- · No credit given to work from previous grading period
- · EC is only given if ALL of your assignments are complete

Absences

It is the student's responsibility to get missing work from your class buddy, and turn in within the number of days the student was absent.